

**Course Syllabus****I. General Information**

Course name	Methods and algorithms for computer graphics
Programme	Informatics
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	Informatics
Language of instruction	english

Course coordinator	dr Armen Grigoryan
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	IV	5
tutorial			
classes			
laboratory classes	30	IV	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Fundamentals of algorithms and programming Computer graphics Mathematical basics for computer graphics
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**II. Course Objectives**

Presentation of the basic algorithms used in applied in computer graphics.
Presentation of advanced techniques used in three-dimensional computer graphics.

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	The student knows basic algorithms of computer graphics.	K_W11
W_02	The student knows advanced techniques of three-dimensional computer graphics	K_W11
<b>SKILLS</b>		
U_01	Ability to analyse basic computer graphics algorithms.	K_U02, K_U04, K_U25
U_02	Application of three-dimensional computer graphics basic methods.	K_U02, K_U04, K_U25
<b>SOCIAL COMPETENCIES</b>		
K_01	The student is aware of his knowledge and skills and understands the need for lifelong learning.	K_K01

### IV. Course Content

Raster algorithms. De Casteljaou algorithm. Introduction to OpenGL: compatibility and core profiles. Rendering methods. Modifiers and their applications. Particle systems. Texturing (also procedural texturing). Applications of physical models in computer graphics.

### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Conventional lecture	Test	Protocol
W_02	Conventional lecture	Test	Protocol
<b>SKILLS</b>			
U_01	Laboratory classes design thinking	Test	Protocol
U_02	Laboratory classes design thinking	Test	Protocol
<b>SOCIAL COMPETENCIES</b>			
K_01	Laboratory classes design thinking	Test	Protocol

**VI. Grading criteria, weighting factors.....**

Classes: graded pass based on a test result:

- 91 – 100% - 5,
- 81 – 90% - 4.5,
- 71 – 80% - 4.0,
- 61 – 70% - 3.5,
- 50 – 60% - 3.0,
- 0 - 49% -2.0

Lecture: graded pass based on a test result (only for those who have completed the classes):

- 91 – 100% - 5,
- 81 – 90% - 4.5,
- 71 – 80% - 4.0,
- 61 – 70% - 3.5,
- 50 – 60% - 3.0,
- 0 - 49% -2.0

Detailed assessment rules are given to students with each subject edition.

**VII. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	Lecture 30 Laboratory 30 Consultations 30
Number of hours of individual student work	60

**VIII. Literature**

Basic literature
<ol style="list-style-type: none"> <li>1. Foley, J., Van Dam, A., et al, "Computer graphics : principles and practice", Addison-Wesley; 2014.</li> <li>2. OpenGL Architecture Review Board: M. Woo, J. Neider, T. Davis, "OpenGL Programming Guide", Second Edition, Addison-Wesley Developer Press, Sydney, Bonn, Amsterdam, Tokyo, 1997.</li> <li>3. Simonds, B., "Blender master class; a hands-on guide to modeling, sculpting, materials, and rendering", Portland: Ringgold, Inc, 2013.</li> <li>4. opengl.org</li> <li>5. blender.org</li> </ol>
Additional literature
<ol style="list-style-type: none"> <li>1. Flavell, L., "Beginning Blender Open Source 3D Modeling, Animation, and Game Design", Berkeley, CA : Apress : Imprint: Apress, 2012.</li> <li>2. Agoston, M. K., "Computer Graphics and Geometric Modelling Implementation &amp; Algorithms", London : Springer London : Imprint: Springer; 2005.</li> </ol>